

Buckeye Local School District
American Rescue Plan Act
ARP ESSER III Spending Plan

On March 11, 2021, the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund was enacted as part of the American Rescue Plan (ARP) Act. The purpose of ARP ESSER is to help safely reopen and sustain the safe operation of schools and address the impacts of the coronavirus pandemic on the nation's students. ARP ESSER provides a total of nearly \$122 billion to States and school districts, and Ohio's allocation of ARP ESSER funds is \$4.5 billion. Buckeye Local School District has been awarded \$2,712,134.70. This plan describes how the awarded funds will be used. Questions about this plan can be directed to Patrick Colucci, Superintendent (p.colucci@buckeyeschools.info) or Cassandra Brand, Treasurer (k.brand@buckeyeschools.info).

To date, Buckeye Local Schools has received ESSER I and ESSER II funds to safely reopen schools, sustain continuity of school operations, and meet student needs. A summary of prior spending plans for ESSER I and II can be found below:

Funds from **ESSER I** and **ESSER II** have been allocated for the following uses:

- Additional academic tutors during the school day
- Afterschool program to address learning loss
- Computer lab upgrades at Edgewood High School
- Social-emotional learning curriculum
- LiveSchool online program (interactive among students, teachers and parents regarding students behavior in school)
- School counselor for social-emotional support
- PBIS coach to assist teachers with implementation and professional development/technical support
- Community/family liaison to maintain operations and to help assess and address student needs due to the effects of COVID-19
- School nurse to assist with contact tracing and COVID-19 rapid testing
- Transportation float/assistant to meet social distancing requirements and assist with bus routing
- Online educational platform option
- Before and after school programs in the elementary buildings
- Athletic equipment in order to maintain the program and safe equipment due to decreased revenue
- Band instrument cleaning and music stands
- Academic consultant for instructional professional development

ARP ESSER III funds will be allocated by Buckeye Local School District as follows:

1. **How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?**

The district hopes to be able to use ESSER III funding to install mini split systems throughout the district. This project will improve ventilation to increase circulation and deliver uncontaminated air. The installation of mini-splits will help prevent, prepare for, and respond to COVID-19 by lowering the risk to the district's students of transmitting the virus. The mini-splits will allow for more students to be safely and comfortably situated in the classroom with clean and filtered air thereby reducing virus transmission. Due to stay at home orders, the district's students lost a year of critical in-person social development. Allowing for a return to in-person learning is part of the district's overall strategy of meeting the social, emotional, mental health, and academic needs of the students in light of the COVID-19 pandemic.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

ARP ESSER funds have been allocated for the following uses:

- Additional academic tutors during the school day
- Social-emotional learning curriculum
- Social-emotional summer camps
- LiveSchool online program (interactive among students, teachers and parents regarding students behavior in school)
- School counselor for social-emotional support
- PBIS coach to assist teachers with implementation and professional development/technical support
- Community/family liaison to maintain operations and to help assess and address student needs due to the effects of COVID-19
- School nurse to assist with contact tracing and COVID-19 rapid testing
- Transportation float/assistant to meet social distancing requirements and assist with bus routing
- Online educational platform option
- Academic consultant for instructional professional development

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The remaining ARP ESSER funds will be used to continue to offer an online learning option for students not comfortable with in-person learning. The district will also continue to employ the support staff that helps with bus routing so that we can follow social distancing guidelines and all transportation COVID-19 protocols. Additional items not included here may be included as needs arise.