

BUCKEYE LOCAL BOARD OF EDUCATION

Regular Board Meeting
Tuesday, February 19, 2019
6:30 p.m.
Wallace H. Braden Middle School

"BUCKEYE – WE EDUCATE FOR SUCCESS."

VISION STATEMENT

The Buckeye Local School District unifies individuals, communities and resources to create a **WORLD CLASS LEARNING COMMUNITY** that gives **ALL** students the opportunity to be successful in **THEIR** future.

GOALS

The Buckeye Local Board of Education has established the following goals:

1. The board of education will achieve excellence in learner-focused governance.
2. The board of education will conduct efficient and effective meetings.
3. The board of education will increase community and staff trust and satisfaction.

This meeting is a meeting of the board of education in public for the purpose of conducting the school district's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. Please complete a public participation form and submit it to the board president prior to the start of the meeting.

Board Policy # 0165.1, Item B

Buckeye Local Board of Education

Mary Wisnyai – President
Shannon Pike – Vice President
Gregory Kocjancic
Tina Stasiewski
David Tredente

Mr. Patrick Colucci
Superintendent

Mrs. Jamie Davis
Treasurer

BUCKEYE LOCAL BOARD OF EDUCATION

REGULAR BOARD MEETING

Tuesday, February 19, 2019

1. Opening Items

A. Call to Order

B. Roll Call of Members

____Kocjancic ____Pike ____ Stasiewski ____Tredente ____Wisnyai

C. Meditation

D. Pledge of Allegiance

E. Communications/Special Reports

1) Kingsville Public Library – Partnership Update

2) Ashtabula County District Library – Partnership Update

3) Tattletale Presentation – Jeff Whitaker

4) Students of the Month presentation by Trevor Sprague, CEO of the YMCA

A. Edgewood High School – Nicholas Monda (12th grade)

B. Braden Middle School – Joseph Painter (7th grade)

C. Kingsville Elementary – Marie Measel (1st grade)

D. Ridgeview Elementary - Azaria Diaz (4th grade)

F. Public Participation Relative to Agenda Items (Bylaw 0169.1)

Please complete a public participation form and submit it to the board president prior to the start of the meeting. We welcome your comments and/or questions during this time. Statements shall be limited to three (3) minutes. Please keep comments brief and to the point. Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual.

G. Public Hearing

2019-2020 Calendar Presentation – **Exhibits A-1, A-2, A-3**

H. Correspondence

Mr. Colucci will read a letter from Buckeye parent, Stephanie Patriarco.

2. Treasurer's Report

Report:

Buckeye Local Schools received a clean audit opinion (unmodified) on both the financial statements and major federal programs for the period ending June 30, 2018.

Recommendations:

It is the recommendation of the Treasurer that the BOE approve the following items as presented in 2A – 2D:

A. Approve the following BOE meeting minutes as presented to the board on February 8, 2019.

- 1) 1/8/2019 - Special Meeting
- 2) 1/15/2019 – Regular & Organization
- 3) 1/23/2019 – Special Meeting
- 4) 1/28/2019 – Special Meeting

B. Approve bills paid in January and the financial reports as presented to the board on February 8, 2019.

C. Tax Rates

Adopt the resolution to accept the tax amounts and tax rates as determined by the County Budget Commission and authorize the necessary tax levies and certify them to the County Auditor, as presented in **Exhibit B**.

D. OSC Cooperative School Bus Bids

Adopt the resolution in **Exhibit C** to receive bids for the purchase of one (1) 71/72 passenger unitized conventional school bus chassis and body.

____Kocjancic ____Pike ____ Stasiewski ____Tredente ____Wisnyai

3. Superintendent's Report

Reports

A Kids Only Early Learning Center will continue to partner with Buckeye Local School District to prepare youngsters for kindergarten and for referrals for further screenings and assessments to provide needed services for those served through Buckeye Local Schools.

Recommendations

It is the recommendation of the Superintendent that the BOE approve the following items as presented in 3A – 3E:

A. Board Policy – First Reading

As sent to the Board of Education on February 15, 2019, please review the following amended policy for board adoption:

- Po5460 Graduation Requirements

B. Kingsville Public Library

- 1) The Kingsville Public Library would like to reappoint Jim Hernandez, 778 Pennline Rd, Pierpont, Ohio, to the Kingsville Public Library Board of Trustees for a new term that will end December 31, 2025.
- 2) The Kingsville Public Library would like to appoint Christine Malnar, 358 State Route 193, Jefferson, Ohio, to the Kingsville Public Library Board to fill the unexpired term of Carol Brunell that will end December 31, 2020. Unfortunately, Ms. Brunell resigned her position on the board December 17, 2018.

C. Nurses MOU

Approve the Nurses MOU, effective during the term of the negotiated agreement, July 1, 2017 through June 30, 2020, as presented in **Exhibit D**.

D. Approve the updated Gifted ID Service Plan from the Educational Service Center as presented in **Exhibit E.**

E. Accept gifts as presented:

1. Accept a donation of \$135.00 from Pascarella Insurance Agency, LLC, to be used towards the Kingsville Elementary Botanical Gardens trip.
2. Accept a donation of \$150.00 from Carol Brunell for the musical fund at Edgewood High School.

____Kocjancic ____Pike ____ Stasiewski ____Tredente ____Wisnyai

4. Personnel

Board Level

Administrative Staff:

- A. Amend and approve the 5-year contracts of the following administrative personnel, effective August 1, 2019:

- 1) Mr. Patrick E. Colucci, Sr., Superintendent
- 2) Mrs. Jamie Davis, Treasurer

____Kocjancic ____Pike ____ Stasiewski ____Tredente ____Wisnyai

It is the recommendation of the Superintendent that the Board approve the following Personnel items as presented in 4A – 4F:

Certified Staff:

- A. Certified - Home Instruction Tutor

Jon Butchko, Home Instruction Tutor, Edgewood High School, 5 hours per week at \$23.56 per hour, effective January 29, 2019.

- B. Certified / Licensed Employees - Employment of Extracurricular and Special Fee Assignments as presented:

<u>Name</u>	<u>Position</u>	<u>Year</u>	<u>Start Date</u>	<u>Yrs. Exp.</u>	<u>Salary</u>
Jon Butchko	Head Football Coach	2019-20	8/1/2019	7+	\$6,119.28
David Fowler	Head Volleyball Coach	2019-20	8/1/2019	7+	\$6,119.28
Steve Hill	Head CC Coach	2019-20	8/1/2019	7+	\$4,759.44
Dennis Mitchell	BMS Athletic Mgr.	2019-20	8/1/2019	7	\$3,059.64
Olajuwon Cooper	Weight Rm Coord.	2019-20	8/1/2019	3	\$2,719.68
Tim Pike	Head Girls Soccer	2019-20	8/1/2019	3	\$5,439.36
Chris Juncker	Head Boys Golf	2019-20	8/1/2019	0	\$2,719.68
Christina Fischer	Head Girls Golf	2019-20	8/1/2019	0	\$2,719.68

- C. Certified Licensed/Non-Employees - Extracurricular and Special Fee Assignment:

SUPPLEMENTAL RESOLUTION TO APPOINT CERTIFIED / LICENSED NON-EMPLOYEE(S) TO SUPPLEMENTAL POSITION(S)

WHEREAS, the Buckeye Local Board of Education strives to appoint qualified certified/licensed employees to fulfill supplemental contracts; and

WHEREAS, the board has offered the following supplemental position(s) to certified/licensed employee(s) of the district; and

WHEREAS, no such employee(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the position(s) was then advertised to certified/licensed individual(s) who are not employed by the board; and

WHEREAS, the board has deemed the following certified/licensed non-employee(s) as qualified to fill the supplemental position(s);

THEREFORE, BE IT RESOLVED, that the Buckeye Local Board of Education, in compliance with O.R.C. 3313.53(D), awards the following supplemental contract(s), for the school year indicated below, to the following person(s):

<u>Name</u>	<u>Position</u>	<u>Year</u>	<u>Start Date</u>	<u>Yrs. Exp.</u>	<u>Salary</u>
Renee Mattson	Head Girls Tennis	2019-20	8/1/2019	6	\$3,059.64

D. Non-Certified/Non-Employees - Extracurricular and Special Fee Assignments:

**SUPPLEMENTAL RESOLUTION TO APPOINT NON-CERTIFIED /
NON-LICENSED INDIVIDUALS TO SUPPLEMENTAL TEACHING POSITION(S)**

WHEREAS, the Buckeye Local Board of Education strives to appoint qualified certified/licensed employees to fulfill supplemental contracts; and

WHEREAS, the board has offered the following supplemental position(s) to certified/licensed employee(s) of the district; and

WHEREAS, no such employee(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the position(s) was then advertised to certified/licensed individual(s) who are not employed by the board; and

WHEREAS, no such person(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the board has deemed the following non-licensed/non-certified individuals identified below as qualified to fill the supplemental position(s);

THEREFORE, BE IT RESOLVED, that the Buckeye Local Board of Education, in compliance with O.R.C. 3313.53(D), awards the following supplemental contract(s), for the school year indicated below, to the following person(s):

<u>Name</u>	<u>Position</u>	<u>Year</u>	<u>Start Date</u>	<u>Yrs. Exp.</u>	<u>Salary</u>
Rick Carlson	Head Boys Soccer	2019-20	8/1/2019	4	\$5,779.32

Fall 2019-20 Soccer Coordinator / \$500.00

Based on enrollment and board discretion / to be paid out of the proceeds of the program:

- Joe Measel, effective August 1, 2019

Classified Staff:

E. Classified – New Hire

Jennifer Myers, Cafeteria Service Personnel EHS, 2.5 hours per day at the rate of \$14.83 per hour, effective January 28, 2019 through February 9, 2019.

F. Classified Staff – Employment of Substitutes as presented:

Cafeteria & Custodian

McKensey Furmage

All personnel appointments are contingent upon possessing or obtaining the appropriate certification/licensure, validation, and/or permit as required by law and board policy, as well as satisfactory physical examination, criminal background check and/or current CPR training where applicable.

____Kocjancic ____Pike ____ Stasiewski ____Tredente ____Wisnyai

5. Visitor Participation Relative to New Items (non-agenda items)

Please complete a public participation form and submit it to the board president prior to the start of the meeting. Please limit your comments to three minutes or less.

6. Other Business – FYI

7. Adjournment

____Kocjancic ____Pike ____ Stasiewski ____Tredente ____Wisnyai

BUCKEYE LOCAL SCHOOLS



2019-2020 School Year Calendar

July 2019

mon	tue	wed	thu	fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

MISSION STATEMENT

*The Buckeye Local School District unifies individuals, communities, and resources to create a **WORLD CLASS LEARNING COMMUNITY** that gives all students the opportunity to be successful in **THEIR** future.*

August 2019

mon	tue	wed	thu	fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21 O/HT	22 ET	23 R
26 ★	27 MT	28	29	30

Aug. 21 ...Staff Orientation Day
 Aug. 21....HS Meet the Teacher Night
 Aug. 22....Elem. Meet the Teacher Night
 Aug. 23....Teacher Report Day
 Aug. 26 ...School Begins For Students
 Aug. 27....MS Meet the Teacher Night

Welcome back!

September 2019

mon	tue	wed	thu	fri
2	3 KG	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24 MC	25	26 HC	27
30				

Sept. 2.....Labor Day – No School
 Sept. 3.....Kindergarten Start Day
 Sept. 24...MS Parent/Teacher Conf.
 Sept. 26...HS Parent/Teacher Conf.

October 2019

mon	tue	wed	thu	fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28 PD	29	30	31	

Oct. 11...No School - NEOEA Day
 Oct. 25... End of first grading period
 Oct. 28...No School – Teacher Professional Records Day

KEY:

Blue – Day(s) Off
 Green – Teacher Report Day
 Clear – School Day

November 2019

mon	tue	wed	thu	fri
				1
4	5	6	7 EC	8
11	12	13	14 EC	15
18	19	20	21	22
25	26	27	28	29

Nov. 7....Elem. Parent/Teacher Conf.
 Nov. 14....Elem. Parent/Teacher Conf.
 Nov. 27-29....No School - Thanksgiving Break

December 2019

mon	tue	wed	thu	fri
2 ★	3 MC	4	5 HC	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Dec. 2.....School Resumes
 Dec. 3.....MS Parent/Teacher Conf.
 Dec. 5.....HS Parent/Teacher Conf.
 Dec. 23-Jan 3...Winter Break

KEY:

R – Teacher Report Day
 MC – Middle School P/T Conf.
 HC – High School P/T Conf.
 EC – Elementary P/T Conf.
 PD – Professional Day

BUCKEYE LOCAL SCHOOLS



2019-2020 School Year Calendar

January 2020

mon	Tue	wed	thu	fri
		1	2	3
6 ★	7	8	9	10
13	14	15	16	17 📄
20	21 PD	22	23	24
27	28	29	30 EC	31

Jan. 6.School Resumes
 Jan. 17...📄 End of second grading
 Period
 Jan. 20.... No School -
 Martin Luther King, Jr. Day
 Jan. 21.... No School – Teacher
 Professional Records Day
 Jan. 30...Elem. Parent/Teacher Conf.

February 2020

mon	tue	wed	thu	fri
3	4	5	6 EC	7
10	11	12	13	14
17	18 MC	19	20 HC	21
24	25	26	27	28

Feb. 6....Elem. Parent/Teacher Conf.
 Feb. 17....No School – President's Day
 Feb. 18 ...MS Parent/Teacher Conf
 Feb. 20... HS Parent/Teacher Conf.

March 2020

mon	tue	wed	thu	fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19 📄	20 PD
23	24	25	26	27
30 ★	31			

Mar. 19...📄 End of third grading
 Period
 Mar. 20....No School - Teacher
 Professional Records Day
 Mar. 23-27.....Spring Break
 Mar. 30.....School Resumes

April 2020

mon	tue	wed	thu	fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Apr 10...No School-Good Friday

May 2020

mon	tue	wed	thu	fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 25 ...No School – Memorial Day

June 2020

mon	tue	wed	thu	fri
1	2	3	4	5 📄
8 R	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

June 5....Last Day of School
 June 5...📄 End of fourth grading
 Period
 June 8... Teacher Report Day
 June 9-11... Make-up Day (if nec.)

Have a terrific summer!

BUCKEYE LOCAL SCHOOLS SCHOOL CALENDAR 2019-2020

Wednesday	Aug.	21	Staff Orientation Day	43 Student Days
Wednesday	Aug.	21	High School Meet the Teacher Night	1 Teacher Professional Day
Thursday	Aug.	22	Elementary Meet the Teacher Night	1 Teacher Report Day
Friday	Aug.	23	Teacher Report Day	1 Conference Day
Monday	Aug.	26	Classes Begin for Students	
Tuesday	Aug.	27	Middle School Meet the Teacher Night	
Monday	Sept.	2	Labor Day – No School	
Tuesday	Sept.	24	Middle School Parent/Teacher Conferences	
Thursday	Sept.	26	High School Parent/Teacher Conferences	
Friday	Oct.	11	NEOE Day – No School	
Friday	Oct.	25	End of 1st Grading Period	
Monday	Oct.	28	Teacher Professional Day/Records – No School	
Thursday	Nov.	7	Elementary Parent/Teacher Conferences	46 Student Days
Thursday	Nov.	14	Elementary Parent/Teacher Conferences	1 Teacher Professional Day
Wed – Fri	Nov.	27-29	Thanksgiving Holiday	
Monday	Dec.	2	School Resumes after Thanksgiving Break	
Tuesday	Dec.	3	Middle School Parent/Teacher Conferences	
Thursday	Dec.	5	High School Parent/Teacher Conferences	
Mon – Fri	Dec. 23-Jan.	3	Winter Break	
Monday	Jan.	6	School Resumes After Winter Break	
Friday	Jan.	17	End of 2 nd Grading Period/First Semester	
Monday	Jan.	20	Martin Luther King, Jr. Day - No School	
Tuesday	Jan.	21	Teacher Professional Day/Records – No School	
Thursday	Jan.	30	Elementary Parent/Teacher Conferences	41 Student Days
Thursday	Feb.	6	Elementary Parent/Teacher Conferences	1 Conference Day
Monday	Feb.	17	Presidents' Day – No School	1 Teacher Professional Day
Tuesday	Feb.	18	Middle School Parent/Teacher Conferences	
Thursday	Feb.	20	High School Parent/Teacher Conferences	
Thursday	Mar.	19	End of 3rd Grading Period	
Friday	Mar.	20	Teacher Professional Day/Records – No School	
Mon-Fri	Mar.	23-27	Spring Break	48 Student Days
Monday	Mar.	30	School Resumes After Spring Break	1 Teacher Report Day
Friday	Apr.	10	No School (Good Friday)	
Monday	May	25	Memorial Day - No School	
Friday	June	5	Last Day of School	
			End of 4th Grading Period/Second Semester	
Monday	Jun.	8	Teacher Report Day	

- Kindergarten 1st full day of school – Tuesday, September 3, 2019
- Seniors last day – Tuesday, May 19, 2020
- Commencement – Wednesday, June 3, 2020



No school for students & teachers

Teacher Work Days - No school for students

178 Instructional (Student) Days
 2 Parent/Teacher Conference Days
 3 Teacher Professional Days
 2 Teacher Report Days
 185 Salary Based Days

Should Calamity Days exceed the number of required hours, the number of make-up days to meet the legal requirements of the school will be scheduled as needed, following the last day of school. (Ex. June 9th, 10th & 11th).

BUCKEYE LOCAL BOARD OF EDUCATION

February 19, 2019

A RESOLUTION

**ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY
THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND
CERTIFYING THEM TO THE COUNTY AUDITOR**

WHEREAS, the Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1, 2019; and

WHEREAS, the budget Commission of Ashtabula County, Ohio has certified its action thereon, to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this board, and what part thereof is without, and what part within, the ten mill tax limitation;

THEREFORE, BE IT RESOLVED, by the Board of Education of the Buckeye Local School District, Ashtabula County, Ohio, that the amount and rates, are as determined by the budget commission in its certification, be and the same are hereby accepted; and

BE IT FURTHER RESOLVED, that there be and is hereby levied on the tax duplicate of said School District rate of each tax necessary to be levied within and without the ten mill limitation as per Schedule A attached hereto; and

BE IT FURTHER RESOLVED, that the Treasurer of this Board be, and she is hereby directed to certify a copy of this Resolution to the County Auditor of said County.

Mary Wisnyai, President
Board of Education
Buckeye Local School District

Jamie Davis
Treasurer
Buckeye Local School District

Ohio Schools Council Cooperative advertising and receiving bids for school bus chassis and bodies

WHEREAS, the (Ashtabula) Buckeye Local School Board of Education wishes to advertise and receive bids for the purchase of 1 – 71/72 passenger unitized conventional school bus chassis and bodies.

THEREFORE, BE IT RESOLVED the (Ashtabula) Buckeye Local School Board of Education wishes to participate and authorizes the Ohio Schools Council to advertise and receive bids on behalf of said Board as per the specifications submitted for the cooperative purchase of 1 – 71/72 passenger unitized conventional school bus chassis and bodies.

Motion _____

2nd _____

Aye _____

Nay _____

MEMORANDUM OF UNDERSTANDING
between the
BUCKEYE LOCAL SCHOOL DISTRICT BOARD OF EDUCATION
and
BUCKEYE EDUCATION ASSOCIATION OEA/NEA

The Buckeye Local School District Board of Education (hereafter the "Board") and the Buckeye Education Association OEA/NEA ("Association") (collectively the "Parties") enter into this Memorandum of Understanding ("MOU") related to licensed school nurses.

WHEREAS, there is a negotiated agreement in effect between the Board and Association from July 1, 2017 through June 30, 2020 ("CBA"); and

WHEREAS, the parties are in dispute regarding the scope of the recognition clause as applied to school nurses, and what duties are school nurse bargaining unit work; and

WHEREAS, the parties are further in dispute regarding nursing services for certain students as identified in their IEP(s); and

WHEREAS, and in lieu of further dispute on these matters, the parties enter into this Memorandum of Understanding; and

NOW THEREFORE the parties hereby agree as follows:

1. The Board agrees not to reduce the number of licensed school nurse bargaining unit positions (2 positions) during the term of the negotiated agreement, July 1, 2017 through June 30, 2020.
2. Effective during the term of the negotiated agreement, July 1, 2017 through June 30, 2020, the Board may in its discretion utilize (but the Board is not required to utilize) non-bargaining unit members to care for medically fragile students with specific care needs as identified by the students' 504 Plan/IEP. Such non-bargaining unit member(s) who care for medically fragile students with specific care needs shall not be supervised by bargaining unit members. However, recognizing the important work such individuals do on behalf of medically fragile students, bargaining unit members shall work cooperatively and in a respectful manner with such individuals, and the same expectation shall be communicated by the District to such non-bargaining unit members.
3. Effective for the 2019-2020 school year, the District shall post a 6.5-hour licensed school nurse bargaining unit position, which position shall not include a designated lunch or planning period. Such individual shall work in accordance with his/her job description, and at the assignment and direction of his/her supervisor. Such individual will be compensated at a pro-rated amount on the nurses' salary schedule (.8125 FTE equivalent). The job posting shall designate that a qualified applicant must have a school nurse license through the Ohio Department of Education, among other qualifications as determined by the District.

4. Effective at any time during the 2019-2020 school year, the District may suspend via a reduction in force all or part of the 6.5-hour position, in the event all or part of such position is no longer required by the District (for example, if a medically fragile student to which the individual is assigned is no longer enrolled in the District). Nothing in this Paragraph 4 should be construed as allowing the District to reduce the two positions in Paragraph 1.
5. Effective during the term of the negotiated agreement, July 1, 2017 through June 30, 2020, the BEA intends to encourage qualified candidates to apply for any vacant licensed school nurse bargaining unit position.
6. Effective during the term of the negotiated agreement, July 1, 2017 through June 30, 2020, after the District has made reasonable effort to fill the vacant position with a licensed school nurse, and in the event the District determines in its discretion that no applicants are qualified for a vacant licensed school nurse bargaining unit position, then the District may post and employ medical personnel outside the bargaining unit or contract for such medical service. A vacant licensed school nurse position is a bargaining unit position; nonetheless, the District can utilize this Paragraph 6 as described herein.
7. Nurses who are members of the bargaining unit may meet regularly with the Superintendent or his/her designee, at either parties' request.
8. The MOU expires at the end of the negotiated agreement, June 30, 2020.
9. BEA agrees to withdraw with prejudice the Grievance dated November 2, 2018 ("Grievance") and shall not pursue any grievance, unfair labor practice charge, civil litigation, or other formal action against the Board and/or any of its agents related to the Grievance or the hiring, job responsibilities, retention, and/or placement and/or related issues pertaining to school nurses or other medical personnel, through the duration of the negotiated agreement, July 1, 2017 through June 30, 2020
10. The Parties understand and agree that the execution of this MOU does not constitute an admission by any Party of any wrongdoing.

[Intentionally blank]

11. The parties agree that this MOU is not otherwise precedent setting and that this document will not be introduced in any subsequent action as between them, except to enforce the specific terms set forth herein, nor shall it serve to alter the current collective bargaining agreement between the Board and Association in any manner other than specified herein.

**BUCKEYE LOCAL SCHOOL DISTRICT
BOARD OF EDUCATION**

By: *Patrick E. Colucci*

Title: Superintendent

Date: 2/13/19

**BUCKEYE LOCAL EDUCATION
ASSOCIATION**

By: *Nancy R. Tashy*

Title: BEA President

Date: 2-13-19



BUCKEYE
LOCAL SCHOOL DISTRICT
ASHTABULA, OHIO

Gifted Education

The Board of Education shall ensure that procedures are established to identify all gifted students. The District follows the identification eligibility criteria as specified in Section 3324.03 of the Ohio Revised Code and the *Operating Standards for Identifying and Serving Gifted Students* as specified in the District Plan.

Definition

"Gifted" means students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

A student shall be identified as exhibiting "**superior cognitive ability**" if the student did either of the following within the preceding twenty-four months:

- Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed school psychologist or licensed psychologist;
- Accomplished any one of the following:
 - ✓ Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;
 - ✓ Performed at or above the ninety-fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test;
 - ✓ Attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

A student shall be identified as exhibiting "**specific academic ability**" superior to that of children of similar age in a specific academic ability field if within the preceding twenty-four months the student:

- performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field.

A student may be identified as gifted in more than one specific academic ability field.

A student shall be identified as exhibiting "**creative thinking ability**" superior to children of a similar age, if within the previous twenty-four months, the student:

- scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also
- did either of the following:
 - ✓ Attained a sufficient score, as established by the department of education, on an approved individual or group test of creative ability;
 - ✓ Exhibited sufficient performance, as established by the department of education, on an approved checklist of creative behaviors.
 - ✓

A student shall be identified as exhibiting "**visual or performing arts ability**" superior to that of children of similar age if the student has done both of the following:

- Demonstrated through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area;
- Exhibited sufficient performance, as established by the department of education, on an approved checklist of behaviors related to a specific arts area.

After any initial gifted identification made in conformance with this rule, a student shall remain identified regardless of subsequent testing or classroom performance.

Buckeye Local School District Identification and Service Plan

Identification

Superior Cognitive Ability

Cognitive Abilities Test (CogAT) -Form 7 VQN Composite

Grades 2 and 4 (Whole Grade administration in Feb); Identified at 128 VQN Composite, Creative Thinking Qualified for checklist at 112 VQN; Creative Thinking Ability Qualifier score for possible identification is 112. For ELL Students and students with Serious Reading Disabilities only would use QN Composite score is used identified at 128 QN and 112 Creative Thinking Qualified. Students with Math Learning Disabilities, only the VN Composite is used and identified at 127 with 11 as the Creative Thinking Qualifier.

NNAT 2 (2018-19 only)

Wechsler Intelligence Scale for Children-5th Edition (WISC-V)

(Referral): ID Score (FSIQ or GAI) of 127; screen score of 126

Wechsler Preschool and Primary Scale of Intelligence-4th Edition (WPPSI-IV)

(Referral): ID Score (FSIQ or GAI) of 127; screen score 126

Specific Academic Ability

Iowa Form E

Grades 2 and 3; Whole Grade Administration; Reading and Math in March. Identified at 95% or above. Screening 94%.

Wechsler Individual Achievement Test-Third Edition (WIAT-III)

Ages 4-85 Identified at 95th % or above

Woodcock Johnson Tests of Achievement Fourth Edition (WJ-IV)

Ages 2-90, Identified At 95th %

Creative Thinking Ability

A specific score is required on the CogAT for possible identification first, then using the GATES 2 and obtaining a score for identification.

Cognitive Abilities Test (CogAT), Form 7 VQN Composite

Must have scored in grades K-1 a 112 and screen score of 110; in grades 2-12 must have scored a 112 and screen score of 111

Cognitive Abilities Test (CogAT), Form 7 QN Composite for students with serious reading disabilities and ELL

Must have scored 112 or screen score of 111 Grades 2-12

Gifted and Talented Evaluation Scales 2 (Gates 2) Just Creative Thinking Section, Questions 21-30.

IDENTIFICATION PROCESS

Gifted and Talented Evaluation Scale 2 (GATES 2) Artistic Talent Section, Questions 41-50

(Dance, Drama, Music, Visual Arts)

Ages 5-18 Identification score of 111; Reassess 90-100

Ohio Department of Education Rubric

Grades K-12

Dance: ID Score = 26-30; Reassess = 20-25

Drama: ID Score of 20-24 Reassess = 19-19

Music: ID Score of 18-21 Reassess= 14-17

Visual Arts: ID Score of 21-24 Reassess = 16-20

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children. The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
<ul style="list-style-type: none"> Whole-grade tests 	Sup. Cog, Reading, Math	Grades 2 and 4 (CogAT) Grade 2 and 3 (IOWA)
<ul style="list-style-type: none"> Individually-administered tests 	Specific Academic Superior Cognitive	K-12 WISC-V, WPPSI-4 WIAT-3, WJ- IV
<ul style="list-style-type: none"> Audition, performance 	Performing Arts: Dance Drama/Theater Music	K-12 ODE Rubric for Drama, Music, and Dance Performance
<ul style="list-style-type: none"> Display of work 	Visual Arts: Drawing Painting Sculpting	K-12 ODE Rubric for Visual Arts
<ul style="list-style-type: none"> Exhibition 	Visual Arts: Drawing Painting Sculpting	K-12 ODE Rubric for Visual Arts
<ul style="list-style-type: none"> Checklists 	Creative Thinking Ability	GATES 2 with qualifying CogAt Score

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined here; and
- Notify parents of results of screening or assessment and identification **within 30 days.**

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The Buckeye Local School District delivers all gifted services in accordance with the Ohio Revised Code and the Ohio Administrative Code. These codes require public school districts to identify students who are gifted; however are not required to provide gifted education service. The district does ensure that equal opportunity for all district students identified as gifted to receive any services offered and available by the district. Buckeye acknowledges that gifted students have unique needs and strive to offer a continuum of options as appropriate for students.

Program Type	District Name for Service	Service Provider	Formal Plan
Service	Early Entrance to Kindergarten or beginning in Grade 3 within Reg. Classroom	General Education Teacher	Written Acceleration Plan (WAP)
Service	Resource Room/Pull Out	Gifted Intervention Specialist	Written Education Plan (WEP)
Service	Cluster Group Classroom	Reg. Classroom Teacher With support of GIS	Written Education Plan (WEP)
Service	Cluster Group Classroom	Reg. classroom Teacher (with required training hours in gifted education)	Written Education Plan (WEP)
Service	Subject Acceleration (ie. Alg. 1)	Reg. Classroom Teacher with support from GIS	Written Education Plan (WEP), WAP Year one.
Service	Advanced Placement	Reg. Classroom Teacher with support from GIS	Written Education Plan (WEP)
Service	CCP	Reg. Education Teacher	Written Education Plan (WEP)
Service	Honors Classroom	Reg. Classroom Teacher with support from GIS	Written Education Plan (WEP)
Service	Educational Option	Reg. Ed. Teacher	Written Education Plan (WEP)
Service	Art Independent Study	Art Instructor	Written Education Plan (WEP)

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

Contact Information:

If you have questions, please contact your building Principal or Coordinator of Gifted Services for Buckeye Local School District at 440-576-9023.